



Office of the  
Schools  
Adjudicator

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**LOCAL AUTHORITY REPORT**  
**TO**  
**THE SCHOOLS ADJUDICATOR**  
**FROM**

**Kent County Council**

**30 JUNE 2011**

**Report Cleared by** Sarah Hohler  
Cabinet Member for Education Learning and Skills

**Date submitted** 30 JUNE 2011

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## SECTION 1

### FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2010 -2011

Please complete using data/information for the period 1 September 2010 to date of report

#### Fair Access Protocol

Code 4.9 a) (i) *how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;*

NOTE: The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area (relevant schools are all maintained schools and academies).

Tick as appropriate:

Yes	X	No	
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In Kent there is more than one version of the In Year Fair Access Protocol. Different areas have tailored different mechanisms for delivering the process within the county. When Kent first introduced the Fair Access Protocol, it recognised that there were very different pressures and issues in different parts of the county and consequently in order to secure the appropriate support and 'buy in' from stakeholders and schools, partnership areas were given the opportunity to define their own protocols for their localities. This best enabled an effective mechanism to place children into schools and other educational settings to meet the child's needs taking account of the educational resources and local knowledge of facilities and expertise.

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2008:

- a. in placing children in schools;

Some areas have been more successful than others but in general the process has worked well across the county. The single biggest factor in delivering the process successfully has been the cooperation and collegiate working relationships between schools and academies in any given locality. External pressures can sometimes challenge the collegiate working but where consistency and fairness in approach can be displayed both for schools and the children these schemes have delivered.

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2010. In particular in placing children, the co-operation of schools and Academies as well as any other issues you have had in implementing the protocol.

The process continues to work well; there is inevitably strain and pressure put on relations at certain times especially where large numbers of children with additional needs or challenging behaviour are concentrated and the number of schools in that area is limited but it has yet to be a significant barrier. The LA has been encouraged by the level of collegiate working for the most part. Whether this continues into the future as schools receive greater autonomy remains to be seen but the LA will continue to encourage a collective responsibility among schools and academies for the admission of hard to place pupils located in their wider communities.

To date IYFA protocols have mainly been applied for secondary aged pupils. Historically children in the primary sector have ordinarily been accommodated in schools without the need for consideration under IYFA protocols. This year for the first time we are seeing some areas emerging where larger numbers of pupils with challenging behaviour are concentrated in small areas and the schools serving those communities are full.

The result is that a similar Fair Access Panel is to be set up amongst a group of primary head teachers to consider hard to place pupils in the same way as their secondary head colleagues have been doing successfully since its introduction. Whether the need for more primary stage panels will be needed across other parts of the county in the future will be monitored and rolled out as necessary.

- c) In Appendix A, please record for each school the number of children considered to be placed in (column O) and those actually placed in (column P) to the school under the protocol between 1 September 2010 and the date of this report.

Because all cases brought to IYFA panels are considered by representatives from the schools in that area, the reporting will indicate high numbers of cases being considered by schools (by the very nature of their attendance at the meeting). In fact a smaller number of schools will be best placed to accommodate the children's needs resulting in what might at first appear to be a high number of schools considering but never actually placing children. At the time of producing this report 114 children have been considered by schools who reached fair access status as a result of being unable to secure a school place through the normal admission process. Of the hard to place pupils considered 92 have been placed by IYFA panels. In addition there have been a further 195 Permanent Exclusions that received immediate fair access status and have been considered and placed by panels into schools.

### **Infant Class Sizes**

*Code 4.9 a) (ii) whether primary schools are complying with infant class size legislation*

Are all Primary Schools in your area complying with infant class sizes?

Tick as appropriate:

Yes		No	X
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At the time of compiling the report 21 of the 415 infant and primary schools in Kent were showing as being in a breach situation. Where primary schools are placed into a breach situation this is mostly as a result of children being placed through the independent appeals panels. This figure is disappointing given the amount of training that has been provided to independent appeal panel members during the course of the year. Where appropriate these schools will operate for up to a year over number treating the children as excepted pupils, in the hope that natural movement will bring them back below the 30 figure by year end. Where numbers do not fall, schools will reorganise their class structure to reduce numbers in class below 30 or employ additional teachers in line with legislation. The following section records our continuing concern at the lack of recourse by the LA when poor decisions are taken by panel members and the LA would urge the Adjudicator to suggest that where a decision is not one that a reasonable person would make when taking account of the appeals and admissions legislation the Admissions Authority can recommend that a rehearing take place with a new panel.

### **Admission Appeals**

*Code 4.9 a) (iii) the number of admissions appeals held for each and every school\* in the area, and the number of appeals that were upheld.*

\* Every school includes: community, voluntary controlled, voluntary aided, foundation, Academies, city technology colleges and city colleges for technology of the arts.

For the period 1 September 2010 to the date of this report please insert in Appendix A the following for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of this report.

*Code 4.9 a) iv the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.*

NOTE: other appeals panels have a duty to provide you with information on appeals (Section 88Q of Schools Standards and Framework Act).

Has your independent appeals panel complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes		No	X
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Last year the LA set out concerns in relation to some parents being less than truthful with panels resulting in them taking reasonable decisions based on fraudulent information. The truth would have undoubtedly resulted in a different decision. It would be helpful to try and combat this problem in some way in future Appeals Codes.

The LA has reiterated this concern this year in light of the present consultation. One potential solution to this issue the Adjudicator could consider in his recommendations would be to include provision in the appeals code which stated clearly that a school can withdraw an offer thought to be gained on fraudulent grounds even where this involved information provided to a panel; rather than to the school. It may be the Admissions Code indicates that there is this facility but it needs to be made more prominent within the Admissions Appeals Code because there is an understanding that the panel decision is final and binding. At present parents have recourse to the LGO if they believe there has been an injustice but for admission authorities the panel decision is binding with the only recourse being judicial review. This is expensive and time consuming and therefore warrants further consideration.

There are several cases both this year and last where panels have placed primary schools into a breach or a future breach situation. There has been considerable effort on the part of Legal and Democratic Services to provide training for both Panel Members and Clerks to ensure sound decisions are reached and the LA is aware that similar efforts have been undertaken by the Southwark Diocese to train panels for their own Catholic schools. Despite this there have even been examples where the clerks have had to minute that they advised the panel that it would be outside of the code to uphold an appeal on the grounds proposed and yet they have made this their ruling.

It is essential that the judgement of panels is not fettered by clerks but this is a significant problem that requires redress. It has significant financial implications for schools and can lead to a problem that is perpetuated year on year where panels justify to themselves that a school can manage a breach situation because it has done so the previous year. It will be more important than ever to ensure Panels understand the implications of their decisions on schools especially with the proposed changes to the school admissions code relating to PAN's. In the future if schools do choose to expand their numbers to try to maximise their ability to meet demand – any panel decision that would be binding could cause a significant health and safety concern.

One solution to the problem may be to require (by an amendment to the code) clerks to refer any cases to a re-hearing with a new panel where panel members are unable

to satisfy the requirements of A, B. or C in their decision making process.

This duty would enable clerks to reaffirm the need for panel members to act in accordance with the code in their decision making process whilst importantly having no influence over the actual decisions themselves. As part of this duty a sensible safety mechanism would be to include a requirement that a rehearing cannot be ultimately decided by the clerk but he would in effect decide to refer such cases to a reviewing body to establish if the decision has been sound or if the rehearing is required. This could be established locally or perhaps to the Ombudsman.

It is particularly frustrating that in these circumstances the LA has no recourse to overturn the decision other than through judicial review (which is unlikely to be undertaken given that in some circumstances it would mean the LA fighting itself in court – hardly an effective use of public funds!)

Have all other appeals panels for own admission authority schools complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Don't Know	<input checked="" type="checkbox"/>
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There have been a number of concerns raised this year by both chairman and indeed clerks to panels where schools have provided inappropriately weak defences. This process has resulted in some panels simply upholding all the appeals lodged which has allowed the expansion of schools by stealth. This undermines the LA in its duty as the strategic commissioner of school places and can affect the future viability of schools which could result in whole communities having to travel extensive distances for their school provision if local schools become unsustainable.

The latest consultation on the changes to the Appeals code appears not to address these issues and any influence the Adjudicator may be able to apply in this area would be welcomed.

## SECTION 2

### FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2011-2012:

*Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.*

NOTE: You may wish to point out if specialist staff from within the Council has contributed to this report and highlight any problems that may have occurred.

#### Children in Care

Every Kent school affords children in local authority care the highest priority in their admission arrangements, and looked after pupils are allocated to schools before any oversubscription criteria are applied.

Unlike a mobile, non-looked after population who still have social/family stability, LAC are often highly mobile because they do not have placement or location stability. Their education is rarely given the consideration it should, or would be given if living with birth family or consistent carers. As one of the largest authorities in England with one of the highest 'Looked After' populations, commenting on the extent to which admission arrangements for schools in the authority's area serves the interests of children in care, it is perhaps more helpful to look at Kent in terms of areas or districts rather than one authority.

For children in care, Kent's geography, their mobility, the local economy and so availability of social care (home) placements mean that they are served and affected differently to other young people by admission arrangements. Even within one area of Kent a young person may face a 90 minute drive to maintain a school place after a care place move, and the availability and range of school placements varies enormously within districts. For example,

- in the urban Swale area all maintained mainstream secondary schools are significantly over their published admission number in most year groups resulting in a disproportionate number of very vulnerable young people requiring a high degree of specialist intervention from multiple and varying agencies to be placed together in one, nearest appropriate school. This school in question serves an area with a vulnerable population and itself faces 'national challenge' status. Where this situation is allowed to continue, developed best practice and goodwill towards looked after children is exhausted and schools become resistant, as in the examples that follow.
- In Thanet, where there is a very high proportion of local children in care, an enquiry several years ago highlighted the vulnerability of the population and number of looked after children placed away from home by other local authorities. Despite national attention and visits from government ministers, the situation continues and local Head teachers faced with meeting the needs of as many looked after children as some entire London boroughs or unitary authorities, are now threatening to refuse admission.

Nearest 'appropriate school' often means nearest mainstream, but for LAC, most often concentrated in areas of Kent with already highly vulnerable populations this may be

problematic and leads to LAC being disproportionately educated in schools already facing pressure on resources and National Challenge (Ashford and Tunbridge Wells) . This makes placing LAC in 'good' schools impossible, particularly when transport payments only apply for the nearest appropriately designated school, and raises issues of equality of access.

Relaxing, or taking a different view of what is 'appropriate' for a looked after child may help to maintain school places and avoid disruption, or help distribution between all schools in all 'quartiles' by enabling transport costs to be paid. An example of a situation this may have helped is where two siblings (y7 & 9) were removed and taken into care to a foster home 7 miles from their previous family home. They faced a move from a 'good' school where they were settled to a school in special measures three miles closer to their foster home in order that their bus fares were paid.

Mainstream admission timescales are often difficult to adhere to for other local authority children due to a lack of action or information from the placing authority. This is less of an issue for Kent LAC, but the issue of excessively exceeding the 20 day admission period for those with SEN persists, and we would question the ability of special school Head teachers to veto panel decisions recommending their provision as appropriate.

#### Children with disabilities

There have been no significant issues in placing children with disabilities into mainstream schools. Most cases involve the child having a statement which affords them priority and allows a school to admit over number if the statement requires it. For children who are not statemented but with disabilities there is a priority within the admissions oversubscription criteria for the vast majority of schools in Kent which affords priority to children with health and special access reasons where there is a special connection/need for the child to attend that particular school. Some schools which are their own admissions authority have not retained this criterion but the LA is not aware of any specific issues that have arisen with disabled children being unable to secure school places other than a case mentioned under the section below.

#### Children with Special Educational Needs:

Where children have a statement of special educational need the statement names the schools and they are required to admit. There is not therefore an issue with securing school places for statemented children as part of the normal admissions round. In year admissions also empowers the statementing authority to name the school (a process undertaken in discussion with parents about the most appropriate setting for the child) however the LA has experienced difficulties with some academies who have denied admission when it has been identified in the statement.

In one instance, an academy refused admission. Had this been a child without a statement the LA would have made a case for admission, the academy could have refused and then LA would have sought for a direction to come for the Secretary of State, a process that would have been completed within a few weeks, at most. In the case in question a whole series of Sendists meetings took place between the LA and the Academy – the Secretary of State deferred it to Sendist washing his hands of the process resulting in a disabled child being kept out of school for several months. Each time panels met they took several weeks to establish, and continued to be deferred for further information until such time this child was significantly disadvantaged.



The system completely failed this child because academies do not have to manage admissions locally. If they want to refuse an admission they defer to the Secretary of State and this invariably prolongs an already drawn out process. It would be appropriate in such circumstances for there to be specific timelines put in place for dispute resolution in relation to SEN admissions as it is with mainstream children. Currently it is deferred to Sendist a body which does not have to work within the same sort of admissions legal timeframe; the processes need to be consistent for both mainstream and children with disabilities.

Parents of children with statements on visiting some Academies (to inform their preferences for secondary transfer) are being advised that changes to curriculum and classroom management e.g. removal of the Golden Curriculum and class sizes in the region of 60 pupils, would make it difficult for their son/daughter. Parents are being actively dissuaded from 'choosing' some Academies and actively encouraged to consider 'more traditional' schools, namely, Kent maintained schools. This practice is being challenged by the LA but remains a significant concern.

There is also an issue in Kent and presumably the rest of the country, in regard to Post 16 children with disabilities securing places in colleges. This may fall outside of the remit of the Schools Adjudicator but it is a serious matter worthy of consideration. Presently children with disabilities can be supported in their learning and transport to schools however the changing curriculum offer available to pupils mixing schools based learning and college based learning is creating a disadvantage for disabled children. There needs to be a similar transport requirement for those disabled children seeking college places as there are for those disabled children going into schools so that their disabilities do not become a barrier to choice of educational courses accessible to them. For many the present system prevents them from considering college courses because they are inaccessible. The duty to provide transport extends only to schools and not college settings.

#### Service Children:

Kent has a significant number of service children moving in and out of the County and maintains an excellent working relationship with the Military to plan well in advance for any large influx of service pupils. A KCC Officer is currently dedicated to work closely with the Royal Gurkha Rifles to support their postings back to Kent. Admission arrangements provide for the allocation of places utilising early information about posting addresses.

Service children are not identified as such at the point of application. If Service parents allow their children to be identified as Service children then Service children's markers will be included in the Annual School Census for those Service children already on roll. There is, therefore, no data which enables Kent County Council and the admissions authorities within its boundaries to assess their performance specifically in respect of the admissions of Service children to schools and the extent to which Service families participate in the admissions appeals process. The Council is concerned that, if admission authorities were to ask Service families to declare themselves as such on application forms, they might be in breach of paragraph 1:78(a) of the School Admissions Code, perhaps at the expense of their obligations under paragraph 3:27(a).

Some admission authorities may be aware, from their knowledge of their local communities, of those addresses which are likely to be Service Family Accommodation but, at the point of application, many Service families are not aware of their specific addresses and, unless a Service family declares its status unsolicited, authorities may not be aware of the family's Service status. In addition, Service bases in Kent may be close to the boundaries with our neighbouring authorities and Service families may end up working in Kent and living in another authority; they may not know, at the time they wish to apply for school places, which authority they will be living in. Although the School Admissions Code makes it clear that Service families may use an officially confirmed future unit address to make applications for school places, the allocations made by the authority in which the unit is located may not be at all suitable for the families concerned if they end up living some distance away, in Kent or in a neighbouring authority.

Despite the absence of specific data, Kent County Council believes it generally meets the needs of Service families in respect of admissions and appeals and, on more than one occasion, has been thanked by the Service representative on its Admissions Forum for the steps taken to meet the needs of incoming Service families in respect of admissions to schools.

*Code 4.9 b) (ii) the effectiveness of co-ordination.*

NOTE: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

a) the admission of pupils to **LA schools** in September 2011

There were no issues in relation to the process of admitting pupils into LA schools. There were some unforeseen pressures in areas which left the LA with no alternative but to seek agreement some schools to temporarily offer over their Published Admission Number to ensure that children could be allocated a school within a reasonable travelling distance to their homes. This was only an issue for the Primary round and restricted to a few specific locations across the county.

The LA in its endeavours to try to develop a single scheme for both coordination to the normal point of entry to school and the In Year admissions as suggested by the code has run into significant difficulties this year. For KCC with 550 schools in its admissions area, it was clearly going to be impossible for the LA to be able to allocate every vacancy in every school from their waiting lists on the day the refusal is received. The scheme therefore proposed to reintroduce a reallocation process to allocate places at the beginning of each month after national offer day - thus giving parents the opportunity to resubmit a form with their preferred schools with the highest available preference being offered at the beginning of each month.

Whilst this introduced a fair and equitable way through reallocation, after two rounds of offers, appeals began to be heard. As a result, in some instances panels considered there were places available for them to be mindful of, when in fact appeals should have been heard on the basis of the schools being full. The reality was that whilst some schools may have thought they had vacancies at the time of the appeal these were places to be offered from the waiting list through the reallocation process. This has resulted in some confusion and consequently some panels put higher than usual numbers into schools thinking there were spaces but in effect potentially causing

disadvantage to some pupils who might otherwise have been allocated from the waiting list if there had not been a delay through offering by way of reallocation.

It has been decided that despite the best efforts of officers to develop a usable system where the LA can manage the entire allocation and offer process in-house, including the management of waiting lists giving parents a one stop shop for admissions it will revert back next year to schools managing the waiting lists after offer day. Schools will simply return waiting lists to the LA at the end of term ready for the LA to administer in year admissions from the September.

This will significantly reduce the LA's ability to monitor fairness and propriety in the offering of places from waiting lists and the ranking of these lists, but it is not clear there was any impropriety previously and the additional administration has proved to be a deeply frustrating experience for parents, schools and officers which must be addressed.

- c) the admission of pupils in the authority's area to **other admission authority schools** in September 2011.

The coordination of school admissions has generally worked very well. As happens every year when dealing with in excess of 500 schools some errors are identified in ranking lists returned and these are invariably corrected before the final exchange of data with neighbouring LA's. There was some difficulties in relation to the Primary Admissions round resulting from the DfE failing to set a National Offer day for Primary. This would be a welcome recommendation which would allow for coordination at primary stage to operate far more smoothly. It only took one of the 5 or 6 authorities we were exchanging large numbers of pupils with to set an offer date a month later than the rest of us to cause hold ups which resulted in our struggling to provide data to schools in the agreed timescales.

### SECTION 3

#### **FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2011 for admission in September 2012):**

*Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.*

NOTE: All non-compliant admission arrangements must be corrected. All mandatory requirements can be changed by the admission authority. Any other non-compliant issues must be referred to the OSA.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

Tick as appropriate:

Yes	X	No	
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At the point of producing this report the LA is satisfied that the Admissions Arrangements for all schools and Academies in its area are compliant with the requirements of the School Admissions Code.

Presently the LA does now published a complete set of arrangements on its website for maintained schools, as it was required to do from 1 May 2010 (with the exception of a couple of academies) but this has been a significant challenge in itself to get the latest determined arrangements from schools. Schools which did not propose changes simply ignored LA requests for updated arrangements despite the fact that the 2010 arrangements all carried the wrong year dates and it has been a constant battle to pull arrangements together. The remaining outstanding arrangements from some academies have occurred because the Academies (even where there has been an intention to make amendments) do not have the freedom to alter their admission arrangements without seeking agreement from the Secretary of State (because they form part of the funding agreement). This has inevitably delayed the process.

If NO, please specify what action you are taking:

Several schools failed to return the required admissions information within the legal timeframes for the LA to publish on its website. The delay in returned arrangements delayed the potential for commenting on the arrangements and even now the LA is receiving final determined arrangements which were lawful but have been tweaked to provide clarification for parents where the LA considered there was clarification needed.

Because the vast majority of schools have made the recommended changes suggested and all schools considered to be breaching legislation have amended their policies there is no intention to refer them to the OSA. The LA will endeavour to reiterate proposed changes where it feels arrangements are lawful but could be improved later in the year to facilitate schools making amendments as part of the normal consultation process.

Using column T in Appendix A, please identify those schools that you have identified with problems now or which you have referred to the OSA, or may be referring to the OSA by the 31 July 2011.

## SECTION 4

### OTHER MATTERS:

#### Admission Forum

Code 4.9 d) (i) details about the current membership of the Admission Forum for the area

NOTE: Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

Elected Members 2  
C of E Diocesan 2  
Catholic Diocesan 1  
Voluntary Aided Primary Catholic School 1  
Voluntary Controlled Primary Church of England School 1  
Primary Community School 1  
Primary Foundation School 1  
Foundation Grammar School 1  
Academy 1  
Secondary Faith School 1  
Secondary Comprehensive School 1  
Secondary High School 1  
HM Forces Service Personnel 1  
Choice Advisor 1  
Parent Representative 2  
Representative from the Business Community 1

Is the Admission Forum writing a report?

Tick as appropriate:

Yes	<input type="checkbox"/>	No	X
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If YES is the report attached or has it been sent separately?

Tick as appropriate:

Attached	<input type="checkbox"/>	Separately	<input type="checkbox"/>
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If separately please provide the date the report will or has been sent to the OSA?

DATE:

<input type="text"/>
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Please confirm whether the Admission Forum has seen, or will see, a copy of this LA report.

Tick as appropriate:

Has seen	<input type="checkbox"/>	Will see	X
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## **Free School Meals**

*Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.*

NOTE: The data provided by the Local Authority to the DCSF in January 2010 has been "cleaned" and is included in Appendix A.

If the data for 2011 is significantly different from 2010 please state how it differs.

A 6.6% increase in the number of pupils eligible for free school meals in Secondary schools whereas the total number of pupils fell by only half a percent.

The percentage of eligible pupils in 2011 stands at 10.06% up from 9.43% in 2010 which represents 630 extra FSM eligible pupils.

For Grammar schools the percentage of FSM eligible pupils remains substantially lower at 2.45% in 2011, almost identical to 2010's 2.47% which represents 2 fewer pupils.

For current Academy schools 13.2% of pupils are FSM eligible in 2011, up from 12.34% in 2010 for the same schools (whether they were Academies in 2010 or not)

For all the other Mainstream Secondary schools 12.54% of pupils are FSM eligible, up from 11.65% in 2010.

For mainstream Primary schools 16307 pupils are eligible for FSM in 2011, an increase of just short of 1000 from 2010 (6.4% increase). As a percentage, 14.88% of pupils were FSM eligible in 2011 up from 14.10% in 2010

Using and interpreting the data, please comment on whether the allocation of school places meets parental preferences for those children on Free School Meals.

Specific analysis of the year groups entering new schools has not been possible due to time constraints. However the above figures appear proportionately similar to previous years intakes which suggests there are no discernable differences and that children eligible for free school meals were just as likely as children not eligible to secure a named preference.

*Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.*

NOTE: Please identify any issues not covered elsewhere on this template.

In the continued drive by government to encourage the take up of academies there appears to be a considerable amount of confusion in regard to what academies can and cannot do especially in regard to admissions.

Some heads have failed to recognise that even as an academy they are required to adhere to the agreed admissions scheme or that they cannot simply amend their admissions arrangements without following the proper consultation process and associated timeframes.

The LA continues to challenge headteachers/principals where concerns have come to light and has provided offers of support and information for governors with a view to assisting them in understanding their admissions responsibilities.

## SECTION 5

### OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY THE DEPARTMENT FOR EDUCATION.

#### Choice Advice

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2011/2012 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

Tick as appropriate:

Yes	X	No	
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- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

Kent has historically employed independent specialist advisers to deliver the Choice Adviser Service. The Advisers worked within the Children, Families and Education Directorate but with no reporting lines to the Admissions Team or schools. Their approach involved targeting key groups of parents by working closely with 200+ Family Liaison Officers and Parent Support Advisers who are managed by the Extended Services Team to provide advice and support to families.

With the cut in government funding for the provision of choice advice this has had to be scaled back. For many years the main point of contact has been through Family Liaison Officers and Parent Support Advisers as set out below supported by a telephone help line at key times in the process. It is not yet clear whether this service will be able to be maintained in any meaningful way in light of the significant budget pressures faced by the LA.

- b) Are your Choice Adviser(s) in the same line management chain or reporting lines as staff on the admissions team.

Tick as appropriate:

Yes		No	X
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Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- d) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

Kent has to date had 200+ Family Liaison Officers (FLO's) and Parent Support Advisers (PSA's) already working in Schools supporting parents on a range of issues. They are known and trusted by parents and are ideally placed to support and advise them about transfer to secondary school. The Choice Advice Service has worked with the FLO/PSA management team providing training on all aspects of the admission process. Kent's Choice Advisers work with FLO's and PSA's on an area basis; 1 Choice Adviser working with approximately 70 FLOs/PSA's providing back office specialist support and where necessary working with them to give advice to parents at prearranged drop in sessions. This development has to date ensured that those parents who may struggle with the transfer process have contact with someone they know and trust and are then better able to make informed and realistic choices about their child's future education. The extent of the choice advice support that will be available in the future is not clear or the levels of support through PSA and FLO's as the LA looks at devolving the services to schools which has to potential to fragment the networking and development of them in relation to choice advice.

- e) Describe how Choice Advice has contributed to the fairness of the admissions process.

The primary aim of a Choice Advice service is to empower those parents who may struggle with the admissions system, to make informed and realistic choices of which school to apply for in the best interests of their child. Choice Advice in Kent is well advertised and available for all families, but emphasis has been placed on developing a service that targets those families who may have difficulty navigating the complex admission processes. The use of school based Family Liaison Officers and Parent Support Advisers has raised the profile of Choice Advice in schools where parental expectation may be low and has helped to ensure better access to independent advice and support.

This advice ensures these families are able to navigate what is a complex system effectively bringing greater fairness to the process. Every effort will be made to maintain this approach as far as reasonably practicable in light of the necessary budgetary restraints.

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

- f) Choice Advice is offered at the primary admissions stage?

Tick as appropriate:

Yes	X	No	
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g) Choice Advice is offered for in-year applications?

Tick as appropriate: 

Yes		No	X
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It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

h) The Choice Adviser provides support during the appeals process?

Tick as appropriate: 

Yes		No	X
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i) If no, do you plan to provide support during the appeals process in future?

Tick as appropriate: 

Yes		No	X
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### **Transport**

Admission authorities **must** explain clearly whether or not school transport will be available, and, if so, to which schools and at what cost (if any). Are details of the availability and cost of home to school travel and transport clearly set out in the composite prospectus?

Tick as appropriate: 

Yes	X	No	
-----	---	----	--

KCC list under each school the towns and villages where transport would be granted so parents can easily see when considering schools whether it is the designated school, for transport purposes from the area where they live.

In addition to the information available in the composite prospectuses, KCC has also developed a 'Home to School Transport booklet' which provides extensive information about how to apply, the process and a range of other considerations for parents, like the 'Freedom Pass' – encouraging the use of public vehicles and links to websites encouraging cycle routes and other modes of sustainable transport to be considered.

Future changes in transport policy may result in more equitable provision through the freedom pass as KCC reviews its discretionary elements of Home to School Transport

## **SECTION 6**

### **OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY DEPARTMENT.**

#### **6<sup>TH</sup> Forms**

Paragraphs 1.42 to 1.45 of the Code provide guidance on applications for Year 12 and transfer from Year 11.

Do you have any 6<sup>th</sup> forms within your Authority?

Tick as appropriate:

Yes	X	No	
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If Yes, how Many?

94
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Have you considered the admission arrangements for 6<sup>th</sup> forms in line with recommendations of the Code?

Tick as appropriate:

Yes	X	No	
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Are you going to take any further action with regard to these arrangements?

Tick as appropriate:

Yes		No	X
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### **Aptitude**

Paragraphs 2.78 to 2.82 provide guidance on partial selection by aptitude.

Do you have any schools which select pupils by aptitude for a subject?

Tick as appropriate:

Yes	X	No	
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If 'yes' how many?

14
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If yes, do you check the tests that these Schools use to ensure that they are compliant with law?

Tick as appropriate:

Yes		No	X
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The LA does not get involved in the checking the specific aptitude testing in relation admissions. The Code is unhelpful in allowing such elements to be included in admissions arrangements when ultimately it boils down to arbitrary decisions often backed up by music qualifications or attendance at weekend drama school when the opportunity to gather such additional evidence is only available to those families that can afford it.

The LA does not have sufficient resources to go along to auditions schools may hold as part of an admissions process even if it were invited to do so.

URN	EAH Number	EAH2818 description	School Name	School type	headcount of pupils	Number of pupils (used for FSM calculation)	number of pupils taking free meals	% of pupils taking free meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children considered to be placed under FAP	Children actually placed under FAP	Number of appeals held	Number of appeals upheld	Number of appeals pending	Admission referred / may be referred to the OSA (Y/N)
135730	889	7071	8897071 Mixed	Non-Maintained Special	20	20	18	0.0	4	22.2	1	1	N/A	N/A	N/A	N
118827	889	3118	8893118 Mixed	Voluntary controlled	105	105	106	5	7	6.6	1	1	N/A	N/A	N/A	N
118835	889	2270	8892270 Mixed	Community	140	140	138	18	18	13.7	0	0	0	0	0	N
118870	889	5224	8895224 Mixed	Voluntary aided	275	275	276	18	25	9.1	1	1	2	1	0	N
118855	889	5209	8895209 Mixed	Foundation	415	415	415	7	7	1.7	0	0	0	0	0	N
118281	889	2141	8892141 Mixed	Community	380	380	378	7	7	1.9	0	0	2	0	0	N
118891	889	5419	8895419 Mixed	Foundation	952	895	914	54	58	10.7	5	0	N/A	N/A	N/A	N
134921	889	3491	8893491 Mixed	Voluntary aided	130	150	150	48	37	8.8	1	1	15	0	7	N
118808	889	4114	8894114 Mixed	Community	930	850	952	135	175	37.3	7	7	N/A	N/A	N/A	N
118845	889	4832	8894832 Mixed	Voluntary aided	402	390	405	100	102	11.1	1	1	0	0	0	N
135725	889	3340	8893340 Mixed	Voluntary aided	402	390	405	100	102	25.2	8	8	15	0	7	N
118877	889	4113	8894113 Mixed	Community	415	415	418	29	37	8.8	1	1	0	0	0	N
118449	889	2454	8892454 Mixed	Community	1085	1095	1095	188	199	18.2	9	9	15	0	0	N
118287	889	2159	8892159 Mixed	Community	105	105	103	43	46	44.7	1	1	0	0	0	N
118882	889	5410	8895410 Mixed	Community	280	280	278	23	34	7.6	8	8	0	0	0	N
118533	889	2648	8892648 Mixed	Foundation	845	845	860	72	73	7.6	1	1	0	0	0	N
118730	889	3328	8893328 Mixed	Community	210	210	210	45	55	26.2	8	8	0	0	0	N
118508	889	2548	8892548 Mixed	Voluntary controlled	185	195	197	8	15	7.6	1	1	3	1	0	N
118816	889	2310	8892310 Mixed	Community	205	205	203	25	26	9.1	1	1	0	0	0	N
118392	889	5444	8895444 Mixed	Community	385	395	397	25	26	8.1	1	1	0	0	0	N
118508	889	2548	8892548 Mixed	Community	880	880	878	58	58	38.0	1	1	8	5	0	N
118816	889	2310	8892310 Mixed	Community	180	180	181	18	20	10.8	1	1	0	0	0	N
135700	889	3805	8893805 Mixed	Community	485	480	485	145	178	35.6	1	1	0	0	0	N
134978	889	3897	8893897 Mixed	Community	425	425	428	80	87	38.9	1	1	0	0	0	N
118977	889	3022	8893022 Mixed	Voluntary controlled	170	170	172	17	28	2.0	4	4	29	13	13	N
118841	889	5464	8895464 Mixed	Voluntary controlled	1425	1425	1426	14	14	1.8	0	0	0	0	0	N
118872	889	2278	8892278 Mixed	Community	205	205	206	14	14	2.8	1	1	10	10	10	N
118939	889	3023	8893023 Mixed	Voluntary controlled	405	405	404	6	7	1.8	1	1	0	0	0	N
118939	889	3178	8893178 Mixed	Voluntary controlled	405	405	404	6	7	1.8	1	1	0	0	0	N
118488	889	2480	8892480 Mixed	Community	485	485	485	24	24	10.0	1	1	0	0	0	N
118356	889	2258	8892258 Mixed	Community	205	205	204	15	15	3.6	0	0	0	0	0	N
118333	889	2223	8892223 Mixed	Community	80	80	80	6	8	3.3	0	0	0	0	0	N
118873	889	3149	8893149 Mixed	Voluntary controlled	130	130	128	3	3	4.7	0	0	0	0	0	N
118731	889	3329	8893329 Mixed	Voluntary aided	755	755	779	28	30	8.2	1	1	3	3	3	N
118937	889	4527	8894527 Mixed	Foundation	330	330	331	24	26	8.2	1	1	0	0	0	N
118947	889	5201	8895201 Mixed	Foundation	210	210	210	14	17	4.5	0	0	0	0	0	N
118288	889	2181	8892181 Mixed	Community	205	205	207	14	14	8.2	0	0	8	6	6	N
118705	889	3282	8893282 Mixed	Community	205	205	205	14	14	8.2	0	0	8	6	6	N
118705	889	3282	8893282 Mixed	Community	205	205	205	14	14	8.2	0	0	8	6	6	N
118732	889	3136	8893136 Mixed	Voluntary controlled	105	105	105	0	0	3.0	0	0	0	0	0	N
118683	889	3330	8893330 Mixed	Voluntary aided	100	100	100	0	0	3.0	0	0	0	0	0	N
118819	889	3081	8893081 Mixed	Voluntary controlled	115	115	117	0	0	2.6	0	0	0	0	0	N
118714	889	3308	8893308 Mixed	Voluntary controlled	220	220	218	3	3	4.1	0	0	0	0	0	N
118714	889	3200	8893200 Mixed	Voluntary aided	130	130	128	23	24	18.8	0	0	2	2	2	N
118820	889	2689	8892689 Mixed	Community	370	370	368	47	47	12.9	1	1	2	2	2	N
118854	889	2851	8892851 Mixed	Voluntary controlled	400	400	399	4	6	1.5	1	1	0	0	0	N
118666	889	2851	8892851 Mixed	Community	85	85	88	30	30	37.5	1	1	8	5	5	N
118830	889	5469	8895469 Mixed	Foundation	1180	1180	1180	145	145	12.2	0	0	16	16	16	N
118534	889	2803	8892803 Mixed	Community	285	285	287	34	34	22.5	0	0	0	0	0	N
118973	889	2803	8892803 Mixed	Community	85	85	85	19	18	22.4	0	0	0	0	0	N
118484	889	2514	8892514 Mixed	Community	180	180	159	43	40	21.4	0	0	0	0	0	N
118869	889	5223	8895223 Mixed	Community	185	185	187	38	38	20.3	0	0	0	0	0	N
118864	889	3137	8893137 Mixed	Community	100	100	96	16	17	17.3	0	0	0	0	0	N
118926	889	7022	8897022 Mixed	Voluntary controlled	410	410	412	10	10	14.3	0	0	0	0	0	N
118926	889	7022	8897022 Mixed	Community	130	130	131	29	29	10.0	0	0	0	0	0	N
118926	889	3092	8893092 Mixed	Voluntary controlled	75	75	74	17	17	13.0	0	0	0	0	0	N
118467	889	2534	8892534 Mixed	Community	420	420	421	42	48	8.9	0	0	0	0	0	N
118574	889	2861	8892861 Mixed	Community	75	75	74	42	42	17.1	0	0	0	0	0	N
118927	889	7003	8897003 Mixed	Community	45	45	47	47	47	100.0	0	0	0	0	0	N
118406	889	2328	8892328 Mixed	Community	350	325	351	31	30	8.5	3	3	0	0	0	N
118554	889	2254	8892254 Mixed	Community	210	210	211	18	18	18.4	0	0	0	0	0	N
118271	889	2556	8892556 Mixed	Community	185	185	186	20	20	11.2	0	0	0	0	0	N
118515	889	2556	8892556 Mixed	Community	185	185	186	20	20	11.2	0	0	0	0	0	N
118925	889	3351	8893351 Mixed	Community	580	580	624	81	81	14.6	0	0	0	0	0	N
133377	889	4207	8894207 Mixed	Community	325	305	325	107	107	34.5	0	0	0	0	0	N
118259	889	3004	8893004 Mixed	Community	460	415	461	37	37	10.2	0	0	0	0	0	N
118259	889	2095	8892095 Mixed	Community	150	150	148	0	0	2.0	0	0	2	0	0	N
118374	889	2280	8892280 Mixed	Community	150	150	148	0	0	2.0	0	0	2	0	0	N



118039	888	7024	8887024 Mixed	Purves School	Community Special	80	80	84	84	100.0	84	100.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
135212	888	3817	8883817 Mixed	Garage Primary School and Nursery	Community	450	425	451	80	177	86	19.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
118548	888	6625	8882625 Mixed	Green Park Primary School	Community Special	415	415	415	25	6.0	29	7.0	N/A	N/A	N/A	N/A	N/A	N/A	
118042	888	7025	8887041 Boys	Godley Community Special School	Voluntary controlled	65	65	67	17	25.4	29	38.8	N/A	N/A	N/A	N/A	N/A	N/A	
118888	888	3188	8883188 Mixed	Goodenave Church of England Primary School	Voluntary controlled	80	80	81	7	8.8	7	8.6	N/A	N/A	N/A	N/A	N/A	N/A	
118801	888	4029	8883029 Mixed	Goodenave and Kenlow Church of England Primary School	Community Special	210	210	209	6	2.9	6	2.9	N/A	N/A	N/A	N/A	N/A	N/A	
118639	888	7022	8887022 Mixed	Grange Park School	Community	100	100	101	10	14.3	10	14.3	N/A	N/A	N/A	N/A	N/A	N/A	
118838	888	5465	8885465 Boys	Gravesend Grammar School	Foundation	1010	1010	1025	11	10.8	11	10.8	N/A	N/A	N/A	N/A	N/A	N/A	
118787	888	5467	8885467 Girls	Gravesend Grammar School for Girls	Foundation	880	880	1004	15	1.5	22	2.2	35	35	0	20	0	11	
118375	888	2282	8882282 Mixed	Great Chalk Primary School	Community	420	420	421	23	5.5	28	6.7	N/A	N/A	N/A	N/A	N/A	N/A	
135187	888	3916	8883916 Mixed	Green Park Community Primary School	Community	370	345	368	46	12.5	56	15.2	N/A	N/A	N/A	N/A	N/A	N/A	
134657	888	2595	8882595 Mixed	Greenfield Community Primary School	Community	235	235	236	42.4	42.4	100	42.4	N/A	N/A	N/A	N/A	N/A	N/A	
118528	888	3189	8883189 Mixed	Gueston Church of England Primary School	Community	465	445	468	87	28.5	80	30.5	N/A	N/A	N/A	N/A	N/A	N/A	
118273	888	5220	8882520 Mixed	Gueston Church of England Primary School	Voluntary controlled	135	135	137	37	8.1	48	10.7	0	0	0	0	0	7	
118868	888	2132	8882132 Mixed	Halfway House Primary School	Community	180	180	180	45	28.5	48	29.1	N/A	N/A	N/A	N/A	N/A	N/A	
118274	888	5220	8882520 Mixed	Halfway House Primary School	Community	592	592	595	48	9.5	58	11.7	N/A	N/A	N/A	N/A	N/A	N/A	
118870	888	2284	8882284 Mixed	Hampton Primary School	Community	325	295	328	13	15.1	16	18.8	N/A	N/A	N/A	N/A	N/A	N/A	
118378	888	2288	8882288 Mixed	Hampton Primary School	Community	500	500	500	90	18.0	98	18.2	N/A	N/A	N/A	N/A	N/A	N/A	
118048	888	7045	8887045 Mixed	Hamstead Primary School	Community Special	315	315	314	16	5.1	19	6.1	N/A	N/A	N/A	N/A	N/A	N/A	
118871	888	5225	8885225 Mixed	Harcourt Primary School	Foundation	80	80	80	34	37.8	42	48.7	N/A	N/A	N/A	N/A	N/A	N/A	
118822	888	3087	8883087 Mixed	Harfehanham Church of England Primary School	Voluntary controlled	125	125	124	28	21.0	34	27.4	N/A	N/A	N/A	N/A	N/A	N/A	
118481	888	2511	8882511 Mixed	Hardly Primary School	Community	410	410	409	18	12.6	18	8.8	N/A	N/A	N/A	N/A	N/A	N/A	
118734	888	3332	8883332 Mixed	Hardly Endowed Church of England Primary School	Voluntary controlled	105	105	103	3	2.8	3	2.8	N/A	N/A	N/A	N/A	N/A	N/A	
118816	888	4172	8884172 Mixed	Hardwotn Technology College	Community	1085	1095	1070	178	16.6	293	24.6	N/A	N/A	N/A	N/A	N/A	N/A	
118802	888	2298	8882298 Mixed	Hardwotn Church of England Primary School	Community	280	280	281	28	23.5	68	15.7	N/A	N/A	N/A	N/A	N/A	N/A	
118385	888	2185	8882185 Mixed	Headcorn Primary School	Community	185	185	185	59	8.8	69	10.5	N/A	N/A	N/A	N/A	N/A	N/A	
118291	888	5448	8885448 Mixed	Headcorn Primary School	Community	1430	1430	1507	87	6.4	158	4.7	N/A	N/A	N/A	N/A	N/A	N/A	
118359	888	2283	8882283 Mixed	Heme Bay Infant School	Foundation	485	485	483	37	8.6	56	14.6	N/A	N/A	N/A	N/A	N/A	N/A	
118192	888	5206	8885206 Mixed	Heme Bay Junior School	Community	485	485	485	10	10.1	63	13.0	N/A	N/A	N/A	N/A	N/A	N/A	
118710	888	3285	8883285 Mixed	Heme Church of England Infant School	Foundation	315	280	315	45	9.9	49	8.0	N/A	N/A	N/A	N/A	N/A	N/A	
118738	888	3338	8883338 Mixed	Heme Church of England Junior School	Voluntary aided	335	335	337	15	8.8	13	8.8	N/A	N/A	N/A	N/A	N/A	N/A	
118847	888	3109	8883109 Mixed	Hemn Church of England Primary School	Voluntary controlled	205	205	204	12	5.9	9	6.4	N/A	N/A	N/A	N/A	N/A	N/A	
118358	888	2281	8882281 Mixed	Hendon Community Primary School	Community	75	75	73	22	30.1	22	30.1	0	0	0	0	0	4	
118718	888	3312	8883312 Mixed	Hever Church of England Voluntary Aided Primary School	Voluntary Aided	105	105	104	1	4.7	1	4.7	N/A	N/A	N/A	N/A	N/A	N/A	
135118	888	3907	8883907 Mixed	Hevda Primary School	Community	410	410	408	18	8.0	18	8.0	N/A	N/A	N/A	N/A	N/A	N/A	
118828	888	4219	8884219 Mixed	Hevda Primary School	Community	675	675	752	88	6.0	75	8.3	N/A	N/A	N/A	N/A	N/A	N/A	
118854	888	2815	8882815 Mixed	High Field Primary School	Community	205	205	205	11	5.2	13	3.7	N/A	N/A	N/A	N/A	N/A	N/A	
118859	888	3139	8883139 Mixed	High Healden Church of England Primary School	Voluntary controlled	80	80	80	19	8.2	26	11.1	N/A	N/A	N/A	N/A	N/A	N/A	
118282	888	2109	8882109 Mixed	Hilgham Primary School	Community	215	215	216	17	2.0	20	2.3	0	0	11	11	0	-34	
118802	888	4080	8884080 Mixed	Hilgham Grammar School	Foundation	840	840	838	40	38.9	40	33.6	N/A	N/A	N/A	N/A	N/A	N/A	
118044	888	7043	8884042 Girls	Highwath Grammar School for Girls	Community Special	1185	1185	1189	19	6.7	23	7.2	68	24	4	4	4	12	
118822	888	3033	8883033 Mixed	Hilwenough Church of England Primary School	Community	185	185	185	11	8.4	14	8.2	N/A	N/A	N/A	N/A	N/A	N/A	
118822	888	5450	8885450 Girls	Hilwenough Church of England Primary School	Voluntary controlled	1255	1255	1281	108	8.2	118	6.4	30	8	5	12	12	12	
118391	888	2265	8882265 Mixed	Hoath Primary School	Community	60	60	61	5	5.0	5	5.0	N/A	N/A	N/A	N/A	N/A	N/A	
118292	888	2188	8882188 Mixed	Holdingbourne Primary School	Community	100	100	101	78	8.7	80	8.7	N/A	N/A	N/A	N/A	N/A	N/A	
118798	888	4065	8884065 Mixed	Holmeville Technology College	Community	880	880	897	5	5.0	5	5.0	N/A	N/A	N/A	N/A	N/A	N/A	
118851	888	5205	8885205 Mixed	Holy Family RC Primary School	Voluntary aided	180	180	198	35	18.8	38	22.2	N/A	N/A	N/A	N/A	N/A	N/A	
118859	888	5213	8885213 Mixed	Holy Trinity Church of England Primary School, Darford	Voluntary aided	280	280	289	45	17.4	48	17.6	N/A	N/A	N/A	N/A	N/A	N/A	
118848	888	5202	8885202 Mixed	Holy Trinity Church of England Voluntary Aided Primary School	Voluntary aided	485	480	488	47	6.9	61	4.3	N/A	N/A	N/A	N/A	N/A	N/A	
118849	888	2828	8882828 Mixed	Homeford Primary School	Community	210	210	208	8	4.9	9	4.3	N/A	N/A	N/A	N/A	N/A	N/A	
118880	888	5408	8885408 Mixed	Homeford School and Sixth Form Centre	Foundation	2075	2075	2074	120	8.9	128	6.2	N/A	N/A	N/A	N/A	N/A	N/A	
135117	888	3811	8883811 Mixed	Hornham Primary School	Community	135	135	138	53	21.3	55	27.2	N/A	N/A	N/A	N/A	N/A	N/A	
148276	888	2135	8882135 Mixed	Horsham Primary School	Community	200	200	202	43	4.3	43	4.3	N/A	N/A	N/A	N/A	N/A	N/A	
118891	888	5215	8885215 Mixed	Horsham Primary School	Community	210	210	211	1	4.3	1	4.3	N/A	N/A	N/A	N/A	N/A	N/A	
118803	888	5431	8885431 Mixed	Horsham Primary School	Foundation	1180	1180	1202	109	8.8	127	8.0	N/A	N/A	N/A	N/A	N/A	N/A	
118728	888	3323	8883323 Mixed	Horsham Key Church of England Primary School	Voluntary aided	80	80	78	1	4.8	0	10.6	N/A	N/A	N/A	N/A	N/A	N/A	
131020	888	3802	8883802 Mixed	High Chislet Technology College	Voluntary controlled	355	355	353	62	17.5	79	22.4	N/A	N/A	N/A	N/A	N/A	N/A	
118722	888	3318	8883318 Mixed	Hinton Church of England Primary School	Voluntary aided	80	80	81	12	14.8	12	14.8	N/A	N/A	N/A	N/A	N/A	N/A	
118046	888	7039	8887039 Mixed	Ide Hill Church of England Primary School	Community Special	175	175	178	42	23.6	42	23.6	N/A	N/A	N/A	N/A	N/A	N/A	
118293	888	2187	8882187 Mixed	Istead Primary School	Community	170	170	189	8	1.9	8	2.2	N/A	N/A	N/A	N/A	N/A	N/A	
118782	888	4058	8884058 Girls	Istead Grammar School	Foundation	1120	1120	1134	21	1.9	25	4.8	N/A	N/A	N/A	N/A	N/A	N/A	
118452	888	2458	8882458 Mixed	Istead Gate Primary School	Community	270	270	288	13	4.9	13	3.9	N/A	N/A	N/A	N/A	N/A	N/A	
118340	888	2230	8882230 Mixed	Island RC Primary School	Community	370	370	370	16	4.3	22	11.3	0	0	2	2	0	2	
118662	888	3134	8883134 Mixed	John Wayne Church of England Primary School, Biddenden	Voluntary controlled	135	135	133	13	11.5	16	11.5	N/A	N/A	N/A	N/A	N/A	N/A	
135120	888	3288	8883288 Mixed	Jay Lane Primary School	Community	180	180	180	21	11.5	21	11.5	N/A	N/A	N/A	N/A	N/A	N/A	
135130	888	3810	8883810 Mixed	Jay Lane Primary School	Community	210	210	212	10	4.7	12	5.7	N/A	N/A	N/A	N/A	N/A	N/A	
118474	888	2500	8882500 Mixed	Joydens Wood Infant School	Community	285	285	283	8	3.2	8	4.2	N/A	N/A	N/A	N/A	N/A	N/A	
118441	888	2438	8882438 Mixed	Joydens Wood Junior School	Community	285	285	283	8	3.2	8	4.2	N/A	N/A	N/A	N/A	N/A	N/A	
118277	888	2139	8882139 Mixed	Kenning Primary School	Community	205	205	205	9	4.4	9	4.4	N/A	N/A	N/A	N/A	N/A	N/A	

118558	888	3691	88623861	Mixed	Kennedy Primary School	Community	240	220	241	38	162	41	17.0	1	0	0	N
118559	888	3133	8863133	Mixed	Kerrington Church of England Junior School	Voluntary controlled	350	350	350	50	143	59	18.0	0	N/A	0	N
118560	888	4120	8864120	Mixed	King Ethebert School	Foundation	725	725	725	126	174	137	18.8	0	N/A	0	N
118561	888	2674	8862674	Mixed	Kings Farm Primary School	Community	250	230	246	81	36.5	15	46.2	0	0	0	N
118562	888	2680	8862680	Mixed	Kings Hill School	Community	415	415	417	20	4.8	20	4.8	2	0	2	N
118563	888	3173	8863173	Mixed	Kingsdown and Ringwood C of E Primary School	Voluntary controlled	210	210	202	8	4.3	14	6.7	0	0	3	N
118564	888	2604	8862604	Mixed	Kingsmead Primary School	Community	100	100	102	38	38.2	42	41.2	0	N/A	0	N
118565	888	3140	8863140	Mixed	Kingsnorth Church of England Primary School	Voluntary controlled	420	420	418	3	3.1	13	5.1	0	N/A	0	N
118566	888	2578	8862578	Mixed	Kingswell Primary School	Community	80	80	78	3	3.8	4	5.1	0	N/A	0	N
118567	888	2578	8862578	Mixed	Kingswell Primary School	Community	425	400	425	50	11.8	63	14.8	0	N/A	0	N
118568	888	2123	8862123	Mixed	Kingswell Primary School	Community	75	75	78	4	5.3	4	5.3	0	N/A	0	N
118569	888	3081	8863081	Mixed	Kingswell Primary School	Community	210	210	212	x	4.0	x	4.0	0	1	0	N
118570	888	3284	8863284	Mixed	Kingswell Primary School	Community	425	425	425	x	4.0	17	4.0	0	1	0	N
118571	888	3317	8863317	Mixed	Kingswell Primary School	Community	425	425	425	x	4.0	17	4.0	0	1	0	N
118572	888	3284	8863284	Mixed	Kingswell Primary School	Community	425	425	425	x	4.0	17	4.0	0	1	0	N
118573	888	3034	8863034	Mixed	Kingswell Primary School	Community	175	175	173	18	11.0	24	6	0	N/A	N/A	N
118574	888	3286	8863286	Mixed	Kingswell Primary School	Community	130	130	131	6	4.6	18	4.8	0	N/A	N/A	N
118575	888	2318	8862318	Mixed	Kingswell Primary School	Community	285	285	287	27	10.1	28	10.6	0	N/A	N/A	N
118576	888	2482	8862482	Mixed	Kingswell Primary School	Community	70	70	69	5	4.3	7	7.2	0	N/A	N/A	N
118577	888	2516	8862516	Mixed	Kingswell Primary School	Community	215	215	218	5	2.3	7	3.2	0	0	0	N
118578	888	2516	8862516	Mixed	Kingswell Primary School	Community	110	105	112	0	0.0	42	37.5	0	0	0	N
118579	888	3008	8863008	Mixed	Kingswell Primary School	Community	110	105	112	34	30.4	42	37.5	0	0	0	N
118580	888	2137	8862137	Mixed	Kingswell Primary School	Community	80	80	78	8	11.1	10	12.3	0	N/A	0	N
118581	888	2137	8862137	Mixed	Kingswell Primary School	Community	130	130	129	x	9.1	x	9.6	0	1	0	N
118582	888	2168	8862168	Mixed	Kingswell Primary School	Community	185	185	187	17	8	18	8	0	1	0	N
118583	888	3324	8863324	Mixed	Kingswell Primary School	Community	210	210	212	4	1.9	18	1.8	0	1	0	N
118584	888	3126	8863126	Mixed	Kingswell Primary School	Community	410	380	411	170	41.4	4	41.4	0	0	0	N
118585	888	2075	8862075	Mixed	Kingswell Primary School	Community	85	85	84	11	11.7	10	10.7	0	0	0	N
118586	888	2075	8862075	Mixed	Kingswell Primary School	Community	120	115	121	34	28.1	41	33.6	0	0	0	N
118587	888	2682	8862682	Mixed	Kingswell Primary School	Community	840	840	859	80	9.3	92	10.7	0	0	0	N
118588	888	6914	8866914	Mixed	Kingswell Primary School	Community	270	270	269	10	5.7	12	4.6	0	0	0	N
118589	888	2536	8862536	Mixed	Kingswell Primary School	Community	360	360	362	18	4.4	19	5.0	0	0	0	N
118590	888	2170	8862170	Mixed	Kingswell Primary School	Community	130	130	129	18	7.8	12	8.3	0	0	0	N
118591	888	2231	8862231	Mixed	Kingswell Primary School	Community	220	220	220	18	8.3	18	8.3	0	0	0	N
118592	888	2232	8862232	Mixed	Kingswell Primary School	Community	220	220	220	5	2.3	7	3.2	0	0	0	N
118593	888	2562	8862562	Mixed	Kingswell Primary School	Community	240	230	240	43	17.9	51	21.3	0	0	0	N
118594	888	2645	8862645	Mixed	Kingswell Primary School	Community	80	80	81	0	0.0	0	0.0	0	0	0	N
118595	888	3231	8863231	Mixed	Kingswell Primary School	Community	180	180	180	8	4.2	10	6	0	0	0	N
118596	888	3155	8863155	Mixed	Kingswell Primary School	Community	220	220	218	8	2.8	6	2.9	0	0	0	N
118597	888	2233	8862233	Mixed	Kingswell Primary School	Community	105	105	107	8	8.4	10	8.3	0	0	0	N
118598	888	3072	8863072	Mixed	Kingswell Primary School	Community	270	270	270	6	2.2	7	2.2	0	0	0	N
118599	888	4523	8864523	Mixed	Kingswell Primary School	Community	370	370	372	12	3.2	12	3.2	0	0	0	N
118600	888	2481	8862481	Mixed	Kingswell Primary School	Community	1280	1280	1281	17	1.3	28	1.2	0	0	0	N
118601	888	2520	8862520	Mixed	Kingswell Primary School	Community	220	220	221	11	0.9	14	1.4	0	0	0	N
118602	888	2520	8862520	Mixed	Kingswell Primary School	Community	220	220	221	8	2.7	6	2.7	0	0	0	N
118603	888	2233	8862233	Mixed	Kingswell Primary School	Community	145	145	143	24	16.8	28	20.3	0	0	0	N
118604	888	3179	8863179	Mixed	Kingswell Primary School	Community	410	380	412	89	21.8	33	23.3	0	0	0	N
118605	888	3915	8863915	Mixed	Kingswell Primary School	Community	245	245	244	21	5.8	18	6.2	0	0	0	N
118606	888	2183	8862183	Mixed	Kingswell Primary School	Community	450	430	451	112	24.8	79	28.4	0	0	0	N
118607	888	5489	8865489	Mixed	Kingswell Primary School	Community	1435	1435	1438	54	4.8	53	5.3	0	0	0	N
118608	888	6009	8866009	Mixed	Kingswell Primary School	Community	915	915	915	24	11.7	27	13.1	0	0	0	N
118609	888	5489	8865489	Mixed	Kingswell Primary School	Community	205	205	206	24	3.8	7	4.3	0	0	0	N
118610	888	2089	8862089	Mixed	Kingswell Primary School	Community	200	200	208	2	13.1	3	31.3	0	0	0	N
118611	888	7012	8867012	Mixed	Kingswell Primary School	Community	200	200	201	51	25.4	63	31.0	0	0	0	N
118612	888	7012	8867012	Mixed	Kingswell Primary School	Community	50	50	48	0	0.0	0	0.0	0	0	0	N
118613	888	2089	8862089	Mixed	Kingswell Primary School	Community	200	200	201	10	2.4	10	2.4	0	0	0	N
118614	888	7011	8867011	Mixed	Kingswell Primary School	Community	425	425	423	10	7.2	12	8.0	0	0	0	N
118615	888	2856	8862856	Mixed	Kingswell Primary School	Community	730	730	741	53	7	64	8.9	0	0	0	N
118616	888	5424	8865424	Mixed	Kingswell Primary School	Community	200	200	202	7	3.5	12	3.5	0	0	0	N
118617	888	2185	8862185	Mixed	Kingswell Primary School	Community	185	185	184	8	4.9	11	5.7	0	0	0	N
118618	888	2285	8862285	Mixed	Kingswell Primary School	Community	240	235	240	8	3.8	54	4.3	0	0	0	N
118619	888	7068	8867068	Mixed	Kingswell Primary School	Community	240	240	247	6	10.0	7	11.7	0	0	0	N
118620	888	3110	8863110	Mixed	Kingswell Primary School	Community	60	60	60	6	1.2	50	38.4	0	0	0	N
118621	888	2251	8862251	Mixed	Kingswell Primary School	Community	245	245	247	84	16.7	7	17.7	0	0	0	N
118622	888	3182	8863182	Mixed	Kingswell Primary School	Community	415	415	414	28	8.8	33	9.8	0	0	0	N
118623	888	2235	8862235	Mixed	Kingswell Primary School	Community	595	565	598	70	12.3	84	16.5	0	0	0	N
118624	888	2463	8862463	Mixed	Kingswell Primary School	Community	380	380	389	18	4.8	18	4.8	0	0	0	N
118625	888	2174	8863174	Mixed	Kingswell Primary School	Community	280	280	280	88	33.8	103	35.3	0	0	0	N
118626	888	3183	8863183	Mixed	Kingswell Primary School	Community	110	110	108	8	7.4	8	7.4	0	0	0	N
118627	888	3745	8863745	Mixed	Kingswell Primary School	Community	185	185	184	6	3.3	8	4.3	0	0	0	N
118628	888	2568	8862568	Mixed	Kingswell Primary School	Community	205	205	205	21	10.2	23	11.2	0	0	0	N
118629	888	2622	8862622	Mixed	Kingswell Primary School	Community	145	125	145	41	28.3	68	45.7	0	0	0	N
118630	888	2386	8862386	Mixed	Kingswell Primary School	Community	180	180	188	68	36.7	42	28.0	0	0	0	N
118631	888	2622	8862622	Mixed	Kingswell Primary School	Community	145	145	145	41	35.5	44	36.4	0	0	0	N
118632	888	2622	8862622	Mixed	Kingswell Primary School	Community	120	120	121	43	3.5	44	4.4	0	0	0	N
118633	888	2622	8862622	Mixed	Kingswell Primary School	Community	310	310	312	44	14.1	58	18.6	0	0	0	N
118634	888	2622	8862622	Mixed	Kingswell Primary School	Community	680	680	684	102	15.4	200	30.1	0	0	0	N
118635	888	2622	8862622	Mixed	Kingswell Primary School	Community	170	160	168	18	10.7	22	17.2	0	0	0	N
118636	888	3111	8863111	Mixed	Kingswell Primary School	Community	385	380	387	137	35.4	172	44.4	0	0	0	N
118637	888	2847	8862847	Mixed	Kingswell Primary School	Community	380	380	382	102	28.2	132	36.5	0	0	0	N
118638	888	5771	8863771	Mixed	Kingswell Primary School	Community	70	70	71	8	11.3	8	11.3	0	0	0	N

118301	888	2175	8892175	Mixed	North Brough Junior School	Community	226	225	223	58	251	58	285	N/A	N/A	N/A	N
118688	888	3172	8893172	Mixed	Northbourne Church of England Primary School	Voluntary controlled	69	95	97	8	62	6	82	N/A	N/A	N/A	N
118512	888	2553	8892553	Mixed	Northdown Primary School	Community	328	310	326	158	423	158	483	N/A	N/A	N/A	N
118229	888	1001	8891001	Mixed	Northdown Nursery School	LEA Nursery	80	45	80	0	0.0	0	0.0	N/A	N/A	N/A	N
118788	888	4040	8894040	Girls	Northern School for Girls	Community	1085	1085	1148	88	84	131	114	0	0	0	N
118288	888	5458	8895458	Boys	Northern Technology College	Foundation	850	850	822	108	117	143	153	3	0	0	N
118289	888	2173	8892173	Mixed	Oak Trees Community School	Community	135	125	136	44	324	45	331	N/A	N/A	N/A	N
133178	888	3914	8893914	Mixed	Oakfield Community Primary School	Community	170	145	171	75	158	87	208	N/A	N/A	N/A	N
1182148	888	7070	8897070	Mixed	Oakwood Community Primary School	Foundation	160	160	163	41	252	45	278	N/A	N/A	N/A	N
118884	888	5422	8895422	Boys	Oakwood Park Grammar School	Foundation	1000	1000	1007	14	1.4	20	2.0	5	4	52	N
118308	888	2187	8892187	Mixed	Oldham Primary School	Community	210	210	209	4	1.8	4	1.8	N/A	N/A	N/A	N
118646	888	3108	8893108	Mixed	Oldring Church of England Primary School	Voluntary controlled	180	180	181	47	248	47	248	N/A	N/A	N/A	N
118278	888	2138	8892138	Mixed	Oldry Primary School	Community	250	250	252	16	63	16	63	N/A	N/A	N/A	N
118683	888	5217	8895217	Mixed	Our Lady of Harley Catholic Primary School, Hartley, Longfield	Voluntary aided	205	205	203	7	3.4	7	3.4	1	2	1	N
118788	888	3733	8893733	Mixed	Our Lady's Catholic Primary School, Darford	Voluntary aided	215	215	217	8	3.7	11	11	0	0	0	N
118270	888	2127	8892127	Mixed	Paddock Wood Primary School	Community	570	570	568	52	8.1	57	10.0	N/A	N/A	N/A	N
118491	888	2525	8892525	Mixed	Palmer Ash Primary School	Community	360	360	359	43	12.0	48	13.7	0	0	0	N
135105	888	3808	8893808	Mixed	Palmer Wood Primary School	Community	350	350	352	13	3.3	15	3.8	N/A	N/A	N/A	N
118583	888	2872	8892872	Mixed	Palm Bay Primary School	Community	320	320	320	18	5.0	18	5.0	5	1	8	N
118480	888	2524	8892524	Mixed	Palmhurst Primary School	Community	70	70	68	12	17.6	13	18.1	N/A	N/A	N/A	N
118302	888	2176	8892176	Mixed	Park Way Primary School	Community	240	240	241	32	13.3	45	18.7	0	0	0	N
118538	888	2807	8892807	Mixed	Parkeade Community Primary School	Community	145	135	144	58	40.3	60	41.7	N/A	N/A	N/A	N
118280	888	3114	8892314	Mixed	Parshurst Church of England Voluntary Aided Primary School	Community	100	100	98	6	6.1	6	6.1	N/A	N/A	N/A	N
118930	888	5458	8895458	Mixed	Pant Valley School	Foundation	1325	1325	1322	210	15.8	234	17.6	1	1	1	N
118982	888	2268	8892268	Mixed	Pant Valley Primary School	Community	100	100	101	x	x	6	5.8	N/A	N/A	N/A	N
113981	888	3893	8893893	Mixed	Pheasant Community Primary School	Community	200	200	198	58	28.1	67	33.7	0	0	0	N
118539	888	2812	8892812	Mixed	Pigotts Way Primary School and Nursery	Community	280	270	278	57	20.4	61	21.8	N/A	N/A	N/A	N
118278	888	3325	8893325	Mixed	Pitt Church of England Voluntary Aided Primary School	Voluntary aided	150	150	148	x	x	x	x	N/A	N/A	N/A	N
118285	888	2188	8892188	Mixed	Platts Heath Primary School	Community	70	70	72	8	12.5	11	15.3	N/A	N/A	N/A	N
118308	888	2188	8892188	Mixed	Plaxal Primary School	Community	105	105	108	7	8.6	6	8.6	N/A	N/A	N/A	N
118688	888	3142	8893142	Mixed	Pluckley Church of England Primary School	Voluntary controlled	115	115	117	7	8.0	7	6.0	N/A	N/A	N/A	N
118082	888	7087	8890787	Mixed	Pond House School	Community	60	60	60	25	41.7	25	41.7	1	0	0	N
118401	888	2322	8892322	Mixed	Preston Primary School	Community	120	120	121	x	x	x	x	N/A	N/A	N/A	N
118416	888	2345	8892345	Mixed	Privy Field School	Community	280	280	278	81	28.0	86	34.4	N/A	N/A	N/A	N
118416	888	2345	8892345	Mixed	Queen Elizabeth's Grammar School	Foundation	180	180	179	22	12.3	22	12.3	0	0	0	N
118271	888	5448	8892271	Mixed	Queensborough School and Nursery	Community	885	885	884	12	1.4	18	2.1	36	2	2	N
118700	888	3188	8893188	Mixed	Ramage, Christ Church of England Junior School	Community	410	375	408	80	18.6	111	27.2	1	1	1	N
118751	888	3364	8893364	Mixed	Ramage, Holy Trinity Church of England Primary School	Voluntary aided	205	205	207	5	2.4	5	2.4	0	0	0	N
131710	888	3803	8893803	Mixed	Rapinham Primary School	Community	475	475	474	70	20.2	83	28.8	1	1	2	N
118656	888	3124	8893124	Mixed	Reacher Church of England Primary School	Voluntary controlled	230	235	231	21	4.4	102	35.1	N/A	N/A	N/A	N
118351	888	2248	8892248	Mixed	Regis Manor Community Primary School	Community	430	410	431	152	25.8	155	36.0	0	0	0	N
118347	888	2242	8892242	Mixed	Richmond Primary School	Community	80	85	87	18	18.6	18	18.6	N/A	N/A	N/A	N
118950	888	7051	8897051	Mixed	Ridge View School	Community	400	400	398	38	8.8	39	8.8	0	0	0	N
118383	888	2312	8892312	Mixed	River Primary School	Community	270	270	270	0	10.2	0	10.2	0	0	0	N
118453	888	2458	8892458	Mixed	Riverhead Infant School	Community	480	480	480	48	10.0	53	11.5	5	1	1	N
118454	888	2462	8892462	Mixed	Riverview Infant School	Community	355	355	353	3	10.2	50	14.2	N/A	N/A	N/A	N
118444	888	2444	8892444	Mixed	Riverview Junior School	Community	85	85	84	4	4.3	4	4.3	N/A	N/A	N/A	N
118379	888	2287	8892287	Mixed	Rodenhams School	Community	75	75	74	10	13.5	11	14.8	0	0	0	N
118348	888	2245	8892245	Mixed	Rohenden Primary School	Community	240	215	242	78	31.4	88	36.8	1	1	4	N
118848	888	5203	8895203	Mixed	Rose Street Primary School	Foundation	410	410	409	4	1.0	4	1.0	1	1	5	N
118583	888	3018	8893018	Mixed	Roseville Church of England (Voluntary Controlled) Primary School	Voluntary controlled	125	125	128	27	21.4	28	23.0	0	0	0	N
118045	888	7044	8897044	Mixed	Royal School for Deaf Children Margate	Community Special	85	85	83	8	0.0	38	0.0	N/A	N/A	N/A	N
118030	888	7017	8897017	Mixed	Rushton St Paul's C of E VA Primary School	Non-Maintained Special	135	135	136	28	0	0	0	N/A	N/A	N/A	N
135164	888	3813	8893813	Mixed	Ryehill Primary School	Voluntary aided	180	180	180	41	21.6	43	22.6	N/A	N/A	N/A	N
118310	888	2188	8892188	Mixed	Saint George's Church of England School	Community	150	150	152	4	2.6	6	3.8	0	0	1	N
118878	888	5404	8895404	Mixed	Saint George's Church of England School	Voluntary aided	1045	1045	1128	123	104.3	122	108	10.8	0	0	N
118410	888	2335	8892335	Mixed	Saltwood C of E Primary School	Community	450	430	452	110	4	140	31.0	1	1	2	N
118744	888	2545	8892545	Mixed	Sandgate Primary School	Voluntary aided	420	420	418	34	8.1	41	9.8	1	1	12	N
118282	888	2142	8892142	Mixed	Sandgate Primary School	Community	170	170	168	25	14.8	25	14.8	0	0	4	N
118511	888	2552	8892552	Mixed	Sandgate Primary School	Community	405	380	405	17	4.2	22	5.4	N/A	N/A	N/A	N
118547	888	2828	8892828	Mixed	Sandwich Infant School	Community	140	140	141	45	14.2	51	18.0	0	0	0	N
118548	888	2827	8892827	Mixed	Sandwich Infant School	Community	140	140	141	45	14.2	51	18.0	0	0	0	N
118978	888	5463	8895463	Mixed	Sandwich Technology School	Foundation	210	210	212	22	10.4	28	11.2	N/A	N/A	N/A	N
118978	888	3153	8893153	Mixed	Seabrook Church of England Primary School	Voluntary controlled	100	100	102	19	18.6	23	22.5	0	0	6	N
118905	888	3035	8893035	Mixed	Seal Church of England Voluntary Controlled Primary School	Voluntary controlled	135	135	136	20	4	30	4	N/A	N/A	N/A	N
118955	888	3020	8893020	Mixed	Sealife's Church of England Voluntary Controlled Primary School	Voluntary controlled	65	65	65	83	4.8	4	4.8	0	0	2	N
118987	888	2300	8892300	Mixed	Sellin's Primary School	Community	110	110	108	8	7.3	8	7.3	0	0	6	N
118883	888	3112	8893112	Mixed	Sellin's Church of England Primary School	Voluntary controlled	155	155	153	4	2.6	4	2.6	0	0	1	N
118910	888	3160	8893160	Mixed	Senior Church of England Primary School	Voluntary controlled	75	75	74	10	13.5	10	13.5	N/A	N/A	N/A	N
118928	888	2588	8892588	Mixed	Seneca Wood Primary School	Community	205	205	203	34	16.7	46	22.7	1	1	4	N

116551	888	2632	8863532	Mixed	Svennaks Primary School	Community	405	405	403	34	8.4	35	8.7		N/A	N/A	N/A	N/A	N
116552	888	2318	8862318	Mixed	Sharncliffe Infant School	Community	186	186	186	55	28.6	55	28.6		N/A	N/A	N/A	N/A	N
116553	888	2118	8862118	Mixed	Sharncliffe Infant School	Community	380	380	386	81	17.0	86	18.2		2	0	0	1	N
116554	888	2431	8862431	Mixed	Sharncliffe Infant School	Community	475	475	474	98	8.0	48	10.3		N/A	N/A	N/A	N	
116555	888	2448	8862448	Mixed	Sharncliffe Infant School	Community	215	215	214	8	3.7	8	3.7		0	0	0	N	
116556	888	2648	8862648	Mixed	Sharncliffe Infant School	Community	345	345	344	188	38.7	196	38.7		N/A	N/A	N/A	N	
116557	888	2180	8862180	Mixed	Sharncliffe Infant School	Community	53	53	57	0	0.0	5	4.6		1	0	0	N	
116558	888	3358	8863358	Mixed	Sharncliffe Infant School	Community	110	110	108	4	3.7	5	4.6		N/A	N/A	N/A	N	
116559	888	2018	8862018	Mixed	Sharncliffe Infant School	Community	95	95	93	4	x	5	x		N/A	N/A	N/A	N	
116560	888	3019	8863019	Mixed	Sharncliffe Infant School	Community	210	210	209	5	2.4	13	2.4		0	0	0	N	
116561	888	3175	8863175	Mixed	Sharncliffe Infant School	Community	185	185	186	13	6.6	19	6.6		0	0	0	N	
116562	888	2148	8862148	Mixed	Sharncliffe Infant School	Community	1025	1025	1028	9	0.9	12	1.2		33	0	0	N	
116563	888	4534	8864534	Mixed	Sharncliffe Infant School	Community	1010	1010	1012	15	1.5	22	2.2		37	0	0	N	
116564	888	5412	8865412	Mixed	Sharncliffe Infant School	Community	210	210	210	25	11.8	25	11.8		3	0	0	N	
116565	888	5428	8865428	Mixed	Sharncliffe Infant School	Community	910	910	913	27	3.0	23	3.0		22	0	0	N	
116566	888	3209	8863209	Mixed	Sharncliffe Infant School	Community	810	810	810	3	x	27	x		0	0	0	N	
116567	888	4247	8864247	Mixed	Sharncliffe Infant School	Community	140	140	140	4	1.7	279	2.1		0	0	0	N	
116568	888	6916	8866916	Mixed	Sharncliffe Infant School	Community	1325	1325	1328	78	17.7	102	32.4		27	4	0	N	
116569	888	2155	8862155	Mixed	Sharncliffe Infant School	Community	310	310	315	24	7.7	24	7.7		0	0	0	N	
116570	888	2289	8862289	Mixed	Sharncliffe Infant School	Community	80	80	80	4	4.4	4	4.4		0	0	0	N	
116571	888	2289	8862289	Mixed	Sharncliffe Infant School	Community	140	140	142	6	4.2	6	4.4		0	0	0	N	
116572	888	2435	8862435	Mixed	Sharncliffe Infant School	Community	285	285	285	47	16.5	57	16.5		0	0	0	N	
116573	888	2435	8862435	Mixed	Sharncliffe Infant School	Community	155	155	155	38	24.5	38	24.5		0	0	0	N	
116574	888	2814	8862814	Mixed	Sharncliffe Infant School	Community	225	225	228	53	23.5	53	23.5		0	0	0	N	
116575	888	2180	8862180	Mixed	Sharncliffe Infant School	Community	240	240	244	44	18.0	50	18.0		0	0	0	N	
116576	888	3297	8863297	Mixed	Sharncliffe Infant School	Community	405	405	408	48	12.1	55	13.5		0	0	0	N	
116577	888	3042	8863042	Mixed	Sharncliffe Infant School	Community	135	135	137	8	4.4	8	4.4		0	0	0	N	
116578	888	6911	8866911	Mixed	Sharncliffe Infant School	Community	385	385	395	117	30.7	82	30.7		0	0	0	N	
116579	888	2089	8862089	Mixed	Sharncliffe Infant School	Community	285	285	287	28	8.8	31	10.8		0	0	0	N	
116580	888	3129	8863129	Mixed	Sharncliffe Infant School	Community	180	180	189	28	15.3	35	18.5		0	0	0	N	
116581	888	3728	8863728	Mixed	Sharncliffe Infant School	Community	225	225	225	17	7.6	17	7.6		0	0	0	N	
116582	888	5446	8865446	Mixed	Sharncliffe Infant School	Community	1010	1010	1051	42	4.0	72	6.8		8	0	0	N	
116583	888	7033	8867033	Mixed	Sharncliffe Infant School	Community	110	110	108	15	32.4	10	37.0		N/A	N/A	N/A	N	
116584	888	3718	8863718	Mixed	Sharncliffe Infant School	Community	180	180	181	15	8.3	15	8.8		N/A	N/A	N/A	N	
116585	888	3724	8863724	Mixed	Sharncliffe Infant School	Community	310	310	312	15	4.8	18	4.8		4	0	0	N	
116586	888	3230	8863230	Mixed	Sharncliffe Infant School	Community	120	120	118	32	27.1	35	32.2		N/A	N/A	N/A	N	
116587	888	3718	8863718	Mixed	Sharncliffe Infant School	Community	345	345	344	47	13.7	54	15.7		N/A	N/A	N/A	N	
116588	888	5214	8865214	Mixed	Sharncliffe Infant School	Community	210	210	211	23	10.9	23	11.4		2	0	0	N	
116589	888	5214	8865214	Mixed	Sharncliffe Infant School	Community	265	265	255	20	7.8	22	8.6		0	0	0	N	
116590	888	2337	8862337	Mixed	Sharncliffe Infant School	Community	210	210	208	44	21.2	48	22.1		0	0	0	N	
116591	888	3348	8863348	Mixed	Sharncliffe Infant School	Community	840	840	841	62	7.4	62	7.4		2	0	0	N	
116592	888	3713	8863713	Mixed	Sharncliffe Infant School	Community	185	185	185	27	14.5	27	14.5		N/A	N/A	N/A	N	
116593	888	3722	8863722	Mixed	Sharncliffe Infant School	Community	210	210	212	22	10.4	21	10.9		0	0	0	N	
116594	888	5447	8865447	Mixed	Sharncliffe Infant School	Community	355	355	357	18	5.0	18	5.9		0	0	0	N	
116595	888	5207	8865207	Mixed	Sharncliffe Infant School	Community	1080	1080	1149	168	14.7	170	14.8		14	0	0	N	
116596	888	5228	8865228	Mixed	Sharncliffe Infant School	Community	110	110	110	18	13.3	24	17.8		0	0	0	N	
116597	888	5228	8865228	Mixed	Sharncliffe Infant School	Community	110	110	109	8.1	8.1	18	8.1		N/A	N/A	N/A	N	
116598	888	5435	8865435	Mixed	Sharncliffe Infant School	Community	1085	1085	1092	43	3.9	69	14.5		15	4	0	N	
116599	888	5435	8865435	Mixed	Sharncliffe Infant School	Community	320	320	322	28	8.0	39	12.1		4	0	0	N	
116600	888	3049	8863049	Mixed	Sharncliffe Infant School	Community	270	270	272	18	6.6	18	7.0		N/A	N/A	N/A	N	
116601	888	3322	8863322	Mixed	Sharncliffe Infant School	Community	210	210	210	8	3.8	8	3.8		0	0	0	N	
116602	888	3322	8863322	Mixed	Sharncliffe Infant School	Community	185	185	187	85	45.5	8	52.8		0	0	0	N	
116603	888	3889	8863889	Mixed	Sharncliffe Infant School	Community	1085	1085	1111	88	8.6	123	11.1		0	0	0	N	
116604	888	5481	8865481	Mixed	Sharncliffe Infant School	Community	685	685	695	47	6.8	63	7.6		N/A	N/A	N/A	N	
116605	888	3708	8863708	Mixed	Sharncliffe Infant School	Community	655	655	654	43	6.6	43	6.6		15	0	0	N	
116606	888	3050	8863050	Mixed	Sharncliffe Infant School	Community	695	695	695	43	6.6	53	7.6		0	0	0	N	
116607	888	3050	8863050	Mixed	Sharncliffe Infant School	Community	75	75	77	25	32.5	25	32.5		0	0	0	N	
116608	888	3719	8863719	Mixed	Sharncliffe Infant School	Community	80	80	80	14	17.5	13	22.5		N/A	N/A	N/A	N	
116609	888	3719	8863719	Mixed	Sharncliffe Infant School	Community	205	205	207	11	5.3	13	6.3		2	0	0	N	
116610	888	3880	8863880	Mixed	Sharncliffe Infant School	Community	185	185	185	18	9.7	18	9.7		N/A	N/A	N/A	N	
116611	888	5222	8865222	Mixed	Sharncliffe Infant School	Community	140	140	138	3	2.2	3	2.2		0	0	0	N	
116612	888	3303	8863303	Mixed	Sharncliffe Infant School	Community	480	480	481	48	9.8	60	12.2		0	0	0	N	
116613	888	2191	8862191	Mixed	Sharncliffe Infant School	Community	220	220	220	50	22.7	52	23.6		N/A	N/A	N/A	N	
116614	888	3371	8863371	Mixed	Sharncliffe Infant School	Community	70	70	72	8	11.1	8	11.1		0	0	0	N	
116615	888	3201	8863201	Mixed	Sharncliffe Infant School	Community	305	305	307	11	3.8	11	3.8		0	0	0	N	
116616	888	3744	8863744	Mixed	Sharncliffe Infant School	Community	105	105	108	8	8.5	8	8.5		0	0	0	N	
116617	888	3030	8863030	Mixed	Sharncliffe Infant School	Community	185	185	187	11	5.8	12	6.1		0	0	0	N	
116618	888	2532	8862532	Mixed	Sharncliffe Infant School	Community	170	170	168	43	26.8	43	26.8		0	0	0	N	
116619	888	3052	8863052	Mixed	Sharncliffe Infant School	Community	140	140	139	12	8.2	22	8.2		0	0	0	N	
116620	888	3059	8863059	Mixed	Sharncliffe Infant School	Community	240	240	239	48	22.3	58	28.2		0	0	0	N	
116621	888	2313	8862313	Mixed	Sharncliffe Infant School	Community	205	205	208	48	22.3	58	28.2		0	0	0	N	
116622	888	3882	8863882	Mixed	Sharncliffe Infant School	Community	380	380	380	8	2.1	8	2.1		0	0	0	N	
116623	888	3715	8863715	Mixed	Sharncliffe Infant School	Community	175	175	174	27	15.5	30	17.2		0	0	0	N	
116624	888	3720	8863720	Mixed	Sharncliffe Infant School	Community	230	230	229	68	29.8	80	38.5		0	0	0	N	
116625	888	3204	8863204	Mixed	Sharncliffe Infant School	Community	355	355	357	68	18.5	88	24.1		1	0	0	N	
116626	888	3073	8863073	Mixed	Sharncliffe Infant School	Community	120	120	120	31	25.8	31	25.8		N/A	N/A	N/A	N	



118970	888	3143	8693143	Mixed	St Michael's Church of England Primary School (Terrence)	Voluntary controlled	180	180	182	15	7.8	16	8.3	0	0	6	N
118971	888	2328	8693238	Mixed	St Michael's Primary Infant School	Community	270	270	270	23	8.5	25	8.3	0	0	13	N
118988	888	3188	8693188	Mixed	St Nicholas At Wade Church of England Primary School	Voluntary controlled	205	205	208	12	5.8	76	6.8	0	0	5	N
132829	888	2891	8692891	Mixed	St Nicholas Church of England (Controlled) Primary School	Voluntary controlled	345	345	343	73	21.3	78	22.2	N/A	N/A	N/A	N
118959	888	7093	8697093	Mixed	St Nicholas School	Community Special	180	180	178	47	26.4	50	30.3	0	0	1	N
118690	888	3010	8693010	Mixed	St Paul's Church of England Voluntary Controlled Primary School	Voluntary controlled	105	105	103	8	8.7	8.7	8.7	0	0	1	N
118481	888	2474	8692474	Mixed	St Paul's Infant School	Community	225	225	224	41	11.3	44	18.6	N/A	N/A	N/A	N
118750	888	3360	8693360	Mixed	St Paul's-Thornhill C of E Junior School	Voluntary aided	355	355	356	40	11.2	40	11.2	1	0	14	N
118758	888	3714	8693714	Mixed	St Peter's Catholic Primary School	Voluntary aided	210	210	208	18	8.6	21	10.0	N/A	N/A	1	N
118914	888	3653	8693653	Mixed	St Peter's Church of England Primary School	Voluntary controlled	130	130	137	14	10.2	14	10.2	1	0	1	N
118917	888	3629	8693629	Mixed	St Peter's Church of England Primary School	Voluntary controlled	120	120	120	10	8.3	12	11.7	0	0	2	N
118770	888	3289	8693289	Mixed	St Peter's Methodist Primary School	Voluntary aided	110	110	111	18	8.7	18	10.6	N/A	N/A	2	N
118771	888	3738	8693738	Mixed	St Philip Howard Catholic Primary School	Voluntary aided	150	150	149	25	22.5	25	22.5	N/A	N/A	1	N
118778	888	3740	8693740	Mixed	St Richard's Catholic Primary School	Voluntary aided	165	165	165	32	19.4	35	35	21.2	N/A	2	N
118685	888	3181	8693181	Mixed	St Simon's Church of England Junior School	Voluntary controlled	375	375	373	38	10.2	42	11.3	1	0	0	N
118722	888	3743	8693743	Mixed	St Simon of England Roman Catholic Primary School, Ashford	Voluntary aided	205	205	208	18	9.2	30	14.6	N/A	N/A	0	N
118904	888	5432	8695432	Mixed	St Simon Stock Catholic School	Voluntary aided	1060	1060	1062	51	4.8	57	5.4	7	3	0	N
118578	888	2857	8692857	Mixed	St Stephen's (Conleigh) Primary School	Community	185	185	183	41	21.2	50	25.9	N/A	N/A	N/A	N
118538	888	2811	8692811	Mixed	St Stephen's Infant School	Community	265	265	265	47	17.7	47	17.7	1	0	16	N
118537	888	2808	8692808	Mixed	St Stephen's Junior School	Community	380	380	358	88	18.8	68	18.8	N/A	N/A	N/A	N
118760	888	3716	8693716	Mixed	St Teresa Catholic Primary School, Ashford	Voluntary aided	215	215	215	5	2.3	6	2.8	N/A	N/A	N/A	N
118777	888	3749	8693749	Mixed	St Thomas' Catholic Primary School, Canterbury	Voluntary aided	205	205	203	17	8.4	23	11.3	N/A	N/A	N/A	N
118778	888	3751	8693751	Mixed	St Thomas' Catholic Primary School, Sevenoaks	Voluntary aided	215	215	214	11	5.1	11	5.1	0	0	1	N
118828	888	3079	8693079	Mixed	Stamsted Church of England Primary School	Voluntary controlled	80	80	80	x	x	3	3.8	N/A	N/A	N/A	N
118313	888	2192	8692192	Mixed	Staphurst School	Community	435	435	437	18	4.3	18	4.3	N/A	N/A	N/A	N
118962	888	5216	8695216	Mixed	Stella Maris Catholic Primary School	Community	195	195	194	20	10.3	24	12.4	N/A	N/A	N/A	N
118962	888	3158	8693158	Mixed	Stelling Minnis Church of England Primary School	Voluntary controlled	100	100	100	x	x	4	x	N/A	N/A	N/A	N
118501	888	2539	8692539	Mixed	Sticks Green Primary School	Community	215	215	214	88	8.8	4	8.2	N/A	N/A	1	N
118968	888	7058	8697058	Mixed	Stones Bay School	Community	65	65	65	3	4.8	3	4.8	N/A	N/A	0	N
118968	888	3159	8693159	Mixed	Stons St Mary's C of E Primary School	Community Special	310	310	311	29	8.3	33	10.6	N/A	N/A	0	N
118682	888	3128	8693128	Mixed	Stowling Church of England Primary School	Voluntary controlled	105	105	103	0	0.0	51	15.4	N/A	N/A	N/A	N
118608	888	3043	8693043	Mixed	Sunny Church of England Primary School	Voluntary controlled	330	330	331	47	14.2	10	12.8	N/A	N/A	N/A	N
118286	888	2156	8692156	Mixed	Sundridge and Binstead Church of England Voluntary Controlled Primary School	Voluntary controlled	80	80	78	7	8.0	10	12.8	N/A	N/A	1	N
118314	888	2193	8692193	Mixed	Sussex Road Community Primary School	Community	385	385	385	61	15.8	61	15.8	N/A	N/A	1	N
118630	888	5204	8695204	Mixed	Sutton Valence Primary School	Community	280	280	198	6	3.0	11	5.6	N/A	N/A	N/A	N
118793	888	4059	8694059	Mixed	Sutton-Hone C of E Primary School	Community	280	280	292	21	7.2	21	7.2	1	1	N/A	N
118558	888	2543	8692543	Mixed	Swafield Community Primary School	Community	780	780	788	55	7.0	74	9.4	N/A	N/A	N/A	N
118571	888	2577	8692577	Mixed	Swafield Community Primary School	Community	640	640	640	33	5.2	40	6.3	N/A	N/A	0	N
118766	888	4031	8694031	Mixed	Swanley Valley College	Community	615	615	615	125	20.3	145	23.6	4	4	N/A	N
118692	888	3177	8693177	Mixed	Temple Ewell Church of England Primary School	Voluntary controlled	520	520	523	3	2.5	3	2.5	N/A	N/A	2	N
118971	888	3144	8693144	Mixed	Temple Hill Community Primary and Nursery School	Community	515	470	517	83	18.0	116	22.4	0	0	N/A	N
118382	888	2280	8692280	Mixed	Tenbury Church of England Junior School	Community	180	180	188	18	6.8	23	8.2	N/A	N/A	N/A	N
118971	888	3144	8693144	Mixed	Tenbury Infant School	Community	280	280	279	22	11.6	23	12.2	N/A	N/A	N/A	N
118971	888	3117	8693117	Mixed	Tephanus Parochial Church of England Primary School	Voluntary controlled	145	145	144	45	31.3	45	31.3	N/A	N/A	N/A	N
118651	888	5407	8695407	Mixed	Thamesview School	Voluntary aided	780	780	801	112	14.0	157	19.6	8	0	11	N
118931	888	4242	8694242	Mixed	The Abbey School	Foundation	845	845	888	180	18.2	187	18.9	N/A	N/A	4	N
118925	888	2089	8692089	Mixed	The Archbishop's School	Foundation	320	320	318	8	2.5	8	2.5	1	0	3	N
118988	888	5426	8695426	Mixed	The Actor of Hever Community School	Foundation	855	855	865	38	4.2	38	4.2	4	2	3	N
118795	888	4064	8694064	Mixed	The Archbishop's School	Foundation	610	610	612	80	8.0	84	15.4	N/A	N/A	0	N
118589	888	2879	8692879	Mixed	The Bradbourne School	Foundation	855	855	869	58	8.7	76	8.7	N/A	N/A	4	N
118683	888	5421	8695421	Mixed	The Brent Primary School	Foundation	400	400	403	58	14.4	70	17.4	N/A	N/A	1	N
118589	888	5421	8695421	Mixed	The Canterbury High School	Foundation	1035	1035	1033	169	15.5	222	20.3	13	0	N/A	N
118910	888	2654	8692654	Mixed	The Canterbury Primary School	Foundation	140	140	141	47	10.3	53	37.6	2	2	0	N
118910	888	5438	8695438	Mixed	The Charles Dickens School	Foundation	1125	1125	1125	118	10.3	152	13.5	15	0	19	N
118387	888	2692	8692692	Mixed	The Church School	Community	380	380	382	14	3.7	14	3.7	0	0	8	N
118903	888	4081	8694081	Mixed	The Community College Whitehall	Community	865	865	897	83	8.9	142	15.2	10	0	N/A	N
118764	888	2889	8692889	Mixed	The Community School	Community	210	210	208	28	13.4	30	14.4	3	0	0	N
134057	888	2085	8692085	Mixed	The Downs Church of England Primary School	Community	340	340	342	28	3.2	28	3.2	7	0	4	N
118984	888	3163	8693163	Mixed	The Downs Church of England Primary School	Voluntary controlled	390	390	392	51	13.0	52	13.3	0	0	4	N
132826	888	5468	8695468	Mixed	The Ellington and Heaton School	Foundation	780	780	784	89	11.4	159	20.3	13	2	0	N

